https://centreforelites.com

ECZ Pastpapers

YEAR 2010 PAPER 2 3RD NOVEMBER, 2010 (P2)

1. The figure below shows part of a micrometer screw gauge, an instrument used to measure a physical quantity



Total: [3]

2. Figure below shows a simple pendulum that oscillates between position A and C. It takes 2.05 seconds to go from A to C and back to mid-point B.



(i) Calculate the period of the pendulum	[2]
(ii) Calculate the frequency of the pendulum.	[2]
(b) Briefly describe how the period of a pendulum would	be measured. [1]

3. (a) The figure below shows a uniform metre rule of mass 120g suspended at its mid-point from a spring balance, which is calibrated in Newtons(N).



A stone, suspended at the 20cm mark, is balanced by a 10Og mass suspended on the 60cm mark. Assume $g = 10m/s^2$.

(a) Calculate the mass of the stone

[2]

[2]

(b) Why does the mass of the metre rule play no part in the calculation in (a)?

(**c**) What is the reading on the spring balance?

4. The figure below represents a thick-walled bottle used to carry out an experiment to determine the density of air. The bottle was fitted with a rubber bung and a tap.



The following results were obtained: Mass of the bottle containing air =41Og Mass of empty (evacuated) bottle =409g Mass of bottle filled with water = 1150g

- (a) What mass of water was needed to fill the bottle? [1]
- (b)What was the internal volume of the bottle? Take the density of water as 1g/cm³.
- (c) What mass of air filled the bottle?
- (d) What was the density of air?

[2]

Total: [6]

5. The figure below shows the path taken by a ball thrown vertically up into the air.



(a) (i) State at which position A, B, C or D the ball travels fastest.	[1]
(ii) Explain your answer in (i)	[1]
(b)Wind is a renewable source of energy. The windmill is used for electrical gener pump water.	ation and to

(i) What is meant by renewable source of energy?		[1]
(ii) State one disadvantage of depending on wind energy.	[1]	
(iii)Give an example of a non-renewable source of energy	[1]	

Total: [5]

6. (a) **The figure** below shows a cooler box used to keep food cool.



Describe how the cooler box keeps food cool for a long period. [2]

(b) With the aid of a labelled diagram describe an experiment to determine the lower fixed point of a thermometer. [4]

Total: [6]

7. The figure below shows some of the components of the electromagnetic spectrum.

	Radio waves	Microwaves	Infra-red	Visible light	А	X-rays	Gamma-rays	
(a)What component is represented by A?							[1]	
	(b)State the	e speed of the fo	ollowing con	nponents in a v	acuum	1.		
(i) i	nfra-red					m/s		[1]
(ii)g	amma rays					m/s		[1]
	(c) All elec	romagnetic wa	ves are trans	verse.				
	(i) What is the meaning of the term "transverse"?						[1]	
	(ii) Give another example of a transverse wave, but which is not an electromagnetic wave. [1]						n electromagnetic	
	Tota					ıl: [5]		

8. Four rods of identical dimensions but made of different materials are painted white. Two of the

rods are magnets, one is made of iron and the remaining one is made of copper. How would you determine the identity of each rod using only the provided loads?

9. Figure 9.1 shows-a cathode ray oscilloscope (CRO)



- (ii) the X-plates [1]
- (d) Explain why the CRO should be evacuated.
- (e) Name the process by which electrons are produced in the CRO.
- (f) Why is the potential difference between the cathode and anode made very high?
- (g) Describe the use of
 - (iii) the Y-plates
 - (iv) the X-plates
- (h) Explain why the CRO should be evacuated.
- **10.** The figure below shows an arrangement for demonstrating the relationship between force and acceleration.

[1]



In one particular experiment, the mass of the trolley was kept constant. The time *t* for the trolley to move a distance of 1.00m from rest was determined for various values of the pulling force *F*. The acceleration '*a*' was then calculated using the equation $S = \frac{1}{2}at^2$ where S = 1.00m. The following various were obtained.

F/N	0.40	0.80	1.20	1.60	2.00
a/(m/s ²)	0.08	0.22	0.43	0.57	0.74

(a) Plot a graph of F against

a [5]

(b) (i) Determine the slope/gradient of your graph.

]

(i) What physical quantity does the gradient represent?

1

(c) In this experiment explain why a pulling force is needed to give zero acceleration.

[2]

Total: [10]

[2

[1

- **11.** (a) Describe an experiment you would perform to demonstrate that water is a poor conductor of heat. [4]
 - (b) The figure below shows, the essential features of a solar heating panel. A small electric pump circulates a liquid through the pipes.



State why

- (i) the pipes and back plate are blackened [2]
- (ii) there is a mineral fibre backing to the panel [2]
- (iii) The glass sheet increases the energy collected by the panel by a large factor. [2]
- **12.** (a) Figure 12.1 shows an incomplete circuit for an experiment to investigate how the resistance of a torch bulb varies with current flowing through it.



(I) Draw the circuit diagram and add to it an ammeter to measure the current through the bulb and voltmeter for measuring the potential difference (pd) across the bulb.[2]

- (ii) State clearly how you would obtain the readings needed to carry out the investigation. [2]
- (iii) How would you determine the resistance of the bulb? [2]
 - (b) (i) If the bulb is 2.5v and takes the current of 0.25A at its working temperature,

calculate the resistance of the bulb.

[2]

(ii) The resistance of the bulb when the filament is cold is 5Ω . Sketch the graph you would expect to obtain if you plot resistance against current for the bulb.[2]