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EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

Biology

Paper 2 Theory

5090/2

2020

Additional materials: Answer Booklet

Time: 1 hour 45 minutes

Marks: 80

Instructions to Candidates

- 1 Write the centre number and your examination number on every page of this question paper and on the separate Answer Booklet provided.
- 2 There are ten questions in this paper.
- 3 Section A
 - (i) Answer all questions.
 - (ii) Write your answers in the spaces provided on the question paper.
- 4 Section B
 - (i) Answer any three questions.
 - (ii) Write your answers in the Answer Booklet provided.
- 5 At the end of the examination:
 - (i) fasten the Answer Booklet used securely to the question paper,
 - (ii) enter the numbers of the Section B questions you have answered in the grid on the bottom right side corner.

Information for Candidates

- 1 CET The number of marks is given in brackets [] at the end of each question or part question.
- You are advised to spend no longer than one hour on Section A and no longer than 45 minutes on Section B.
- 3 Cell phones are not allowed in the examination room.

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Section A [44 marks]

Answer all the questions in the spaces provided on the question paper.

1 Figure 1.0 shows a plant cell.

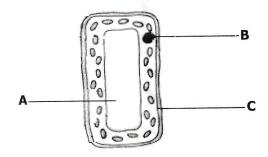


Figure 1.0

(a)	(i)	Name the parts labelled A, B	and C.	
		A		[1]
		В		[1]
		c		[1]
	(ii)	Name the organ in the plant Give a reason for your answ	in which figure 1.0 is found. er.	
		Organ of plant		
		Reason		
				[2]
(b)		ribe two adaptations of the coout its functions.	ell in figure 1.0 which enable it to	ند
	Ada	ptation 1		[1]
	Ada	ptation 2		[1]
(c)	Expl plac	ain what would happen to the ed in a test tube containing dis	cell in figure 1.0 above, if it was stilled water.	
				[2]
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Figure 2.0 below shows the internal structure of a tooth.

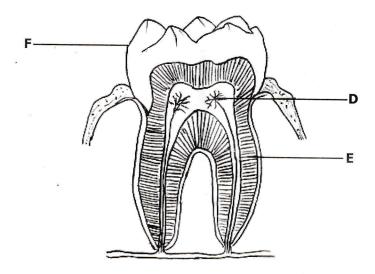


Figure 2.0

(a)	Nam	ne the parts labelled D and E in figure 2.0 above.	
	D		[1]
	E		[1]
(b)	(i)	Explain what happens to the part labelled F during tooth decay.	
			[3]
	(ii)	Looking at the shape of the tooth in figure 2.0 above, suggest the role it plays in the digestion of food.	
			[1]
(c)	Com num	plete the human dental formula below by filling in the missing bers G , H and J .	
	$G\left(i\right)$	$\frac{2}{2} c \frac{1}{\mathbf{H}} pm \frac{2}{2} m \frac{\mathbf{J}}{3} = 32$	•
	G		[1]
	Н		[1]
	J		[1]
		[Total	i: 9]

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Figure 3.0 below shows a section through a nephron.

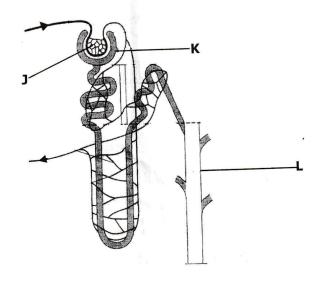
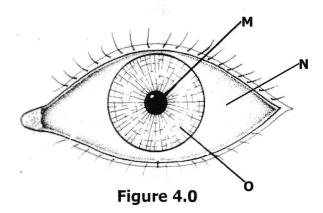


Figure 3.0

(a)	Nam	e the parts labelled J , K and	L.	
	3			[1]
				[1]
	K			[1]
	L			L-1
(b)	(i)		s that are not filtered out at J .	
		1		
		2		
				[3]
	•.			
	(ii)	 Explain what would happ capillary was increased. 	en at J if the coiling of the blood	
		*		
				[1]
				L-3
(c)	Na an	ame the hormone that causes ad the organ where it is produ	the reabsorption of water in the kidney uced.	
	۵.			[1]
	H	ormone		
	P.1	ame of organ	Per 1-	[1]
	N	ame or organ	[Tota	1: 9]

Figure 4.0 below shows the external parts of the human eye.



(a)	(i)	Name the parts labelled M and N .	
		M	[1]
		N	[1]
	(ii)	Explain how N is adapted to its function.	
			[2]
(b)		ribe the role played by M and O when a person moves to a room dim light.	
	M		
	0		[3]
(c)	Expla	in the cause of short sightedness and how it can be corrected.	
	Caus	ses	
	Corr	ection	
		*	[2]
		[Tota	ıl: 9]

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blind.

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5 Red-green colour blindness is a sex-linked characteristic.

(a)	(i)	Define 'sex-linked characteristic'.	
	e le		[1]
	(ii)	What can cause sex-linked genetic disorders like the red-green colour blindness?	
		Name of the contract of the co	[1
(b)		mal couple had a colour blind son. Using the gene 'R' for normal r vision and gene 'r' for colour blindness, write down the genotypes	-
	(i)	father	
	(ii)	mother	[2
(c)	Heine	a genetic diagram, show how the son could have been born colour	,

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Section B [36 marks]

Answer any **three** questions.

All answers should be in sentence form and in paragraphs.

	,	in partial partial	•
6	(a)	Describe the health risks associated with foetal development	in humans. [4]
	(b)	Describe the benefits and possible risks of using contraceptions.	
	(c)	Explain other methods of birth control in humans apart from of contraceptive pills and injections.	
			[Total: 12]
7	(a)	Explain the components of blood plasma.	[3]
	(b)	Investigate and describe the common blood disorders.	[9]
			[Total: 12]
8	Desc	ribe malaria as a disease under the following:	
	(a)	causative agent,	[1]
	(b)	signs and symptoms,	[7]
	(c)	methods of transmission and control.	[4]
_			[Total: 12]
9	(a)	With the help of named examples, describe the different types of	
		skeletons.	[8]
	(b)	Explain the functions of the vertebral column.	[4]
			[Total: 12]
10	(a)	Explain the meaning of the following ecological terms:	
e .		(i) Species,	[2]
		(ii) Niche,	. [2]
		(iii) Habitat.	[2]
	(b)	Identify the undesirable effects of water pollution by raw sewa	
		GIVEN KAMMITT	[Total: 12]